

# Highfields Maths Target Tracker

Name: \_\_\_\_\_



## Start!

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| Say the numbers in order to 10   |  |
| Count a set of objects up to 10  |  |
| Recognise numerals 1-10 (out of sequence)  |  |
| Order numbers to 10  |  |
| Subitise up to 5 (recognise the number in a group without counting)                    |  |
| Recall all doubles to 5  |  |
| Recall number bonds for all numbers from 0-5 (e.g. $4=3+1$ , $2+2$ $5 = 4+1$ , $3+2$ ) |  |
| Recall subtraction bonds for numbers 0-5 (e.g. $5 - 2$ , $4 - 3$ )                     |  |
| Recite days of the week  |  |
| Recall odd and even numbers to 10  |  |
| Say the numbers 0-20   |  |
| Count a set of objects up to 20  |  |
| Recognise numerals 0-20 (out of sequence)  |  |
| Say 1 more than any number between 0-10  |  |
| Say 1 less than any number between 0-10  |  |
| Recall all number bonds to 10  |  |
| Recall subtraction bonds for numbers 0 -10 ( $7 - 2$ , $9 - 3$ )                       |  |
| Recite months of the year  |  |
| Know by heart all number bonds to 10   |  |
| Addition facts to ten  |  |
| Subtraction facts to ten   |  |

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| Recall the doubles of all numbers to 10  |  |
| Count in 2s forwards from 20   |  |
| Count in 2s backwards up to 20   |  |
| Count in 10s forwards up to 100  |  |
| Count in 10s backwards from 100  |  |
| Count in 5s forwards up to 50  |  |
| Count in 5s backwards from 50  |  |
| Recognise numerals 0-100   |  |
| Know what is meant by $<$ and $>$ and use to compare numbers up to 100           |  |
| Recognise odd and even numbers to 100  |  |
| Know by heart all number bonds that total 20                                     |  |
| Know by heart all bonds of multiples of 10 up to 100                             |  |
| Know by heart all $\times$ and $\div$ facts for 2 (up to $12 \times 2$ )         |  |
| Know by heart all doubles to 20 (double $20 = 40$ )                              |  |
| Know by heart all halves of even numbers to 20 (half of $20 = 10$ )              |  |
| Know by heart all $\times$ and $\div$ facts for 10 (up to $12 \times 10$ )       |  |
| Know by heart all $\times$ and $\div$ facts for 5 (up to $12 \times 5$ )         |  |
| Know all sums and differences of multiples of 10 up to 100 (ie $70-30$ $80-20$ ) |  |
| Know by heart all number bonds that total 100 (e.g. $31 + 69$ , $45 + 55$ )      |  |

# Keep going!

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| Know by heart all $\times$ and $\div$ facts for 4 (up to $12 \times 4$ )                                       |  |
| Know by heart all $\times$ and $\div$ facts for 8 (up to $12 \times 8$ )                                       |  |
| Know by heart all $\times$ and $\div$ facts for 3 (up to $12 \times 3$ )                                       |  |
| Know by heart all $\times$ and $\div$ facts for 6 (up to $12 \times 6$ )                                       |  |
| Know by heart all $\times$ and $\div$ facts for 9 (up to $12 \times 9$ )                                       |  |
| Know by heart all $\times$ and $\div$ facts for 7 (up to $12 \times 7$ )                                       |  |
| Know by heart all $\times$ and $\div$ facts for 11   |  |
| Know by heart all $\times$ and $\div$ facts for 12   |  |
| Recall quickly $\times$ and $\div$ facts to $12 \times 12$   |  |
| Double any 2 digit number  |  |
| Halve any 2 digit number (odd and even)  |  |
| Double any digit with up to 1 decimal place (e.g. 7.9)   |  |
| Halve any digit with up to 1 decimal place. (e.g. 7.6 with an even tenths digit)                               |  |
| Halve any digit with up to 1 decimal place to include an odd number of tenths (e.g. 6.9 5.3)                   |  |
| Use multiplication facts to $\times$ pairs of multiples of 10 and 100 (e.g. $30 \times 70$ , $40 \times 200$ ) |  |
| Know the factors of all times table answers up to $12 \times 12$ (e.g. $45 = 5$ and $9$ $24 = 2,3,4,6,8,12$ )  |  |
| Know by heart all the squares of numbers between 1 and 12 and recognise square numbers.                        |  |
| Know by heart all squares of multiples of 10   |  |
| Recognise and recall factors of numbers up to 100  |  |
| Multiply any number including decimals, by 10/100/1000   |  |
| Divide any number including decimals by 10/100/1000  |  |

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| Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.  |  |
| Identify common factors   |  |
| Identify common multiples   |  |
| Identify prime numbers  |  |
| To find quarters, tenths and fifths of numbers (multiples of the denominator e.g. $\frac{3}{4}$ of 28)  |  |
| Relate fractions to their decimal representations<br>0.5 0.25 0.75 0.2 0.3 r $\frac{1}{2}$<br>$\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{5}$ $\frac{1}{3}$ |  |
| Find 50% 25% 10% 5% and 1% of a given number (up to 1000)   |  |
| Find any % of any given number.   |  |
| Know equivalent fractions, decimals and percentages for all quarters, tenths, fifths and eighths  |  |
| Order different fractions by changing them to decimals  |  |
| To add and subtract any number (up to 100 AND with one decimal place)   |  |
| Know timetable facts up to $20 \times 20$ using knowledge of times tables (e.g. $4 \times 17 = 4 \times 10 + 4 \times 7$ )                            |  |
| Recognise and use cubed numbers   |  |
| Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.  |  |
| Use order of operations<br>BIDMAS   |  |
| Answer questions from previous targets  |  |

# Finish